

REMOTE EDUCATION PROVISION at Forest Hall Primary

This information is to outline to parents/carers what this school aims to provide for children to maintain learning when national or local restrictions require entire cohorts or bubbles to remain at home.

Children may also be self-isolating at home and this is dealt with separately later on.

Remote education for pupils at home

Depending on the circumstances in which your child is sent home, it may take staff a little time to prepare work packs and order commercial resources and so work for the first couple of days is intended to keep the learning going whilst putting things in place for longer term remote education.

When a bubble or school closes

The children will be sent home with 2 clearly labelled Learning@Home workbooks; one intended for literacy/writing based work and the other with squared paper for maths. If they request a pencil/pen they will be given one too.

At the front of the books the class teacher has set out their expectations that work will be set out just as in school with the same standard of presentation.

The children all know that they are expected to return their workbooks to school when they return for their class teacher to see the work they have completed.

Children in KS2 will take home their RWI Spelling book too and their teacher will tell them which units to do each week.

If school has advance notice of closure there will be some work sheets printed off inside the books ready for the children to start remote learning.

Class teachers will post an instruction sheet and copies of work sheets on their class page on the school web site as soon as possible and then every Monday morning by 9am during closure.

Foresthallprimary.co.uk>Children> Name of class

Children and parents do not need a login – ignore that – it is only for staff

If the children are already at home eg notice given on Sunday for Monday, parents are welcome to call at school to receive their child's starter pack and let the office know if they want a work pack printed off for collection each week.

Staff will deliver starter packs to homes to ensure that all children have the equipment to start learning remotely.

Maintaining education remotely following the first few days at home

When the whole class bubble is at home, we teach the same curriculum remotely as we would do in school with some minor adaptations to tasks and activities to allow for resources available at home and other practical considerations. For example, learning in subjects such as music, PE and science can be reliant on specialist equipment in school.

Class teachers will produce a detailed instruction sheet each week on the class page on the web site explaining the work for the week and give links to be followed to web sites and video clips eg **Read Write Inc phonics**.

As KS2 children become more familiar with google classroom, increasing amounts of work will be scheduled daily in their classroom.

The children will be given a **White Rose Maths** work booklet which will continue the unit of maths work which they were doing in school or start the next one planned. This is the scheme we follow in school and the format is well known to the children. *These booklets have to be ordered as needed and can take a few days to arrive in school.*

We would prefer parents and children to stick to White Rose Maths as other commercial schemes can have different approaches which may confuse the children. There is a guidance sheet for parents written by our maths lead on the **Parents** page on the web site.

Y1-Y6 children will be given a commercial work book eg CGP Grammar Punctuation and Spelling and will be instructed by the teacher which pages to complete. *Again, these have to be ordered as needed and will take a few days to arrive in school.*

Y1 and Y2 will have a Letterjoin handwriting pack to support developing the correct letter routes.

Daily study time

How long can you expect work set by school to take your child each day?

We know that our families have different home circumstances as some parents may be working from home, or there is limited access to devices and other siblings may have to attend live lessons during the day.

We expect children to complete work every day, Monday to Friday.

Remote learning includes learning spellings, number bonds, times tables, reading, PE challenges, drawing/craft activities linked to topic and watching WRM and Oak National Academy video clips as well as tasks set in work books / work sheets or online.

The work set for the week should take children broadly the following number of hours each day:

Reception: About 2 hours per day broken into 15/20 minute sessions

Year 1 and Year 2: About 3 hours per day broken into 20/30 minute sessions

Year 3 and Year 3: About 3 ½ hours per day broken into 30-45 minute sessions

Year 5 and Year 6: About 4 hours per day broken into 45-60 minute sessions

If children have been working at English or maths activities for about 1 hour in total that is enough for the day. They will lose focus and enthusiasm if they continue for longer than that.

Accessing remote education

How will your child access any online remote education provided by school?

Teachers upload a weekly letter and instruction sheet to the class page on the web site by 9am every Monday.

This explains which pages the children are to do in work books and may include links to video clips and web sites.

Work sheets for the week will also be posted in the same place. Some work sheets are to be printed off and answered. Sometimes children can read the questions on the screen and answer in the work books provided

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Google Classroom

Children in Y3-Y6 have had an ntlp.org.uk email account set up for them and have been shown how to access their virtual classroom on Google Classroom. They access this through their email account and have been given their class code.

Teachers schedule work to be completed and set a hand in date.

Children in Nursery, Reception, Year 1 and Year 2 can have an email account set up for them to access work set in their virtual classroom too when the Acceptable Use Policy Family Agreement has been signed by one of their parents and returned to school.

The same work is posted on the class page on the web site and google classroom.

If your child does not have digital or online access at home, how will school support them to access remote education?

We know that some children may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can ask school to print off the instructions and work sheets for the week which will be available to be collected from 1pm on Mondays if they do not have online access.
- Teachers supply answers to work set so children/parents can mark work as they go.
- School has ordered some chrome books to be loaned to children who have no or limited online access for the period of closure according to need and family circumstances eg disadvantaged children in KS2. Please contact the headteacher for further information on 0191 300 9341.
- If parents have difficulty in accessing the internet to support online learning, please contact the headteacher on 0191 300 9341.

How are children taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching videos such as
 - Oak National Academy lessons on aspects of literacy, geography and history for KS2 children
 - White Rose Maths videos for KS1 and KS2 children

- Class teacher prepared videos or powerpoint presentations with voice overs
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercial work books

Reading books pupils have at home

- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg Read Write Inc phonics for reception and KS1 children

Engagement and feedback

School's expectations for your child's engagement and the support that parents and carers should provide at home

- Children should refer to their class teacher's weekly instruction letter which outlines work for the week and includes links to web sites and video clips.
- Children should do some school work every day Monday to Friday and attempt to complete the work set for the day in their workbook / worksheet or online.
- Work should be completed and presented to the same standard as expected in lessons in school.
- If instructed, work is to be uploaded to the google classroom or by photographing images and emailing to school FAO class teacher.

office@foresthallprimary.co.uk

- Parents are asked to support their children by checking that they are trying to do the work set for them each day and following their class teacher's instructions.
- Children are more likely to produce quality work if not distracted by TV and are sitting at a table.
- If possible, parents should set a daily routine of a period of focused school work and then a short break to sustain interest and concentration.

How school will check whether your child is engaging with their work and how parents will be informed if there are concerns?

- In google classroom, class teachers can see who is logging in to the class and competing work. They can mark work and give individual feedback.
- Teachers will ring the parents of those children not using google classroom twice every half term to check how learning at home is going and offer support if needed.
- Parents collecting weekly work packs feedback to school staff on how learning at home is going.

- Staff delivering work packs to disadvantaged children check in with parents and children on how engaged the children are in completing work set at home and how school can support them.
- If teachers are concerned about children engaging in learning they will contact parents to explore possible solutions
- Teachers will ring parents of all pupils at least half termly to have a general discussion about how learning at home is going.

How school will assess your child's work and progress?

Feeding back to children on their learning can take many forms depending on the nature of the task completed. Whole-class feedback or quizzes marked automatically via google classroom are valid and effective methods of assessing understanding as are individualised written comments. School is currently exploring different means of teachers viewing and feeding back on remote learning undertaken via work books and work sheets as this provides more of a challenge in terms of maintaining covid safe working for staff and pupils.

- In responding to remote learning, teachers will use where possible and relevant, the same approach to marking as in school because the children understand what is meant by the different stampers and how their work has been assessed.
- Teachers will respond with a written comment to comments/questions posed by children on work submitted via google classroom and also if they feel the work needs a written comment.
- Teachers will feedback on work submitted on google classroom as it is handed in.
- Commercial work books have answers supplied so parents /children can mark the work and feed back to teachers on progress being made. Teachers also supply answers to work sheets they have generated if relevant.
- Parents can photograph and upload images of their children's work which teachers will respond to.
Parents can upload images of practical activities to the google classroom or email to school.
- Teachers will contact parents at least once a half term to discuss progress to date.

Additional support for pupils with particular needs

How school will work with parents to help children who need additional support from adults at home to access remote education?

We know that pupils in Early Years Foundation Stage and Key Stage 1 will be heavily dependent upon adult intervention to access remote learning as they are unable to read their teacher's weekly instruction letter or instructions on work sheets / in work books.

Also children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We understand the difficulties this may place on families, and we will work with parents / carers to support these pupils learning at home.

- Teachers will provide detailed help sheets for EYFS and KS1 parents explaining activities and giving links to RWI and WRM video tutorials.
- Work packs will be prepared weekly for those parents who request them.
- Teachers will differentiate tasks to meet the abilities of the children and may offer additional resources on loan during the period of closure.
- Teachers will select appropriate commercial work books to meet ability levels and parents should disregard year group labels eg child is in Y2 but work book says Y1.
- Parents needing support can ring school on 0191 300 9341 and the class teachers will contact them to offer advice and support ASAP.

Remote education for self-isolating pupils

If your child is not in school because they are self-isolating, how will their remote education differ from the approaches described?

Where individual pupils need to self-isolate but the majority of their class remains in school, remote education provided is likely to differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

When notified that a child is self-isolating, the class teacher will post work sheets on the class page on the web site with instructions. The child will follow the same learning intentions from the sequence of learning being offered in school but the activities may be slightly different.

If families cannot print off worksheets, school will prepare a work pack and will deliver if needed.

The children will complete activities in their Learning@Home workbooks which will be delivered to their homes if in school.

If in KS2 the work will be posted in the virtual classroom and the teacher will respond to work as it is handed in.

The class teacher will ring home to check how things are going and if any additional support is needed.