



Forest Hall Primary School  
Primary PSHE Education (including Relationships Education and Health Education): Long-term overview

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Reception</b>	What makes me special?  Feelings and healthy food choices.	How am I feeling?  Managing own health and hygiene (washing, dressing, cleaning teeth)	Why is keeping fit important?  Turn taking games, relationships	What's my goal?  Solving problems, sleep routine, healthy snacks	How do we make new friends?  Reading emotions of others, importance of limiting screen time	What will I be able to do next?  Road safety, building confidence and resilience, understanding how actions can impact on others.
<b>Year 1</b>	What is the same and different about us?	Who is special to us?	What helps us stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
<b>Year 2</b>	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
<b>Year 3</b>	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
<b>Year 4</b>	What strengths, skills and interests do we have?	How do we treat each other with respect?	How can we manage our feelings?	How can drugs common to everyday life affect health?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
<b>Year 5</b>	What makes up a person's identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How will we grow and change?	What jobs would we like?
<b>Year 6</b>	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent? How do friendships change as we grow?	



