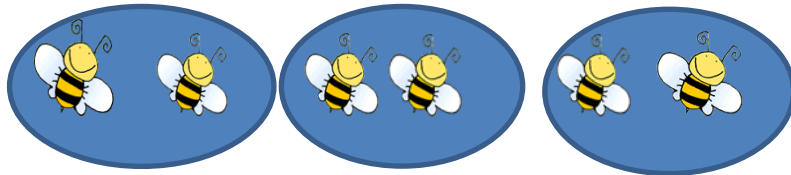


Multiplication x

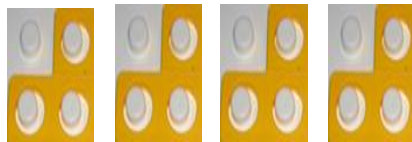
Stage 1

Begin to understand the concept of 'multiplication' and recognise the 'x' symbol.
Children use Numicon and visual representations to show groupings of amounts.



3 lots of 2

$$3 \times 2 = 6$$



4 groups of 3

$$4 \times 3 = 12$$

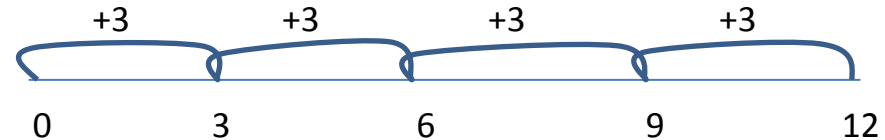
$$3 + 3 + 3 + 3$$

REPEATED ADDITION

Stage 2

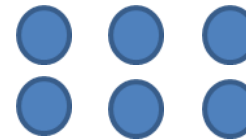
To use a number line to show multiplication as repeated addition.

$$4 \times 3 = 12 \quad 3 + 3 + 3 + 3$$



To use an **array** to represent multiplication and know multiplication can be done in any order. Use x symbol with confidence.

$$2 \times 3 = 6$$



$$3 \times 2 = 6$$

Recommended by the end of year 2

Stage 3

To use '**grid method**' as an informal method to carry out multiplication calculations. Use numbers appropriate to current level of attainment.

Begin by using an array in a grid.

Using an array to leading to grid method

| | | |
|---|--|---|
| $\begin{array}{r} 3 \times 3 \\ 3 \times 3 \\ \hline 9 \end{array}$ | $\begin{array}{r} 26 \times 3 \\ 20 \times 3 = 60 \\ 6 \times 3 = 18 \\ \hline 78 \end{array}$ | $\begin{array}{r} 372 \times 4 \\ 300 \times 4 = 1200 \\ 70 \times 4 = 280 \\ 4 \times 4 = 16 \\ \hline 1496 \end{array}$ |
|---|--|---|

Recommended by the end of year 4

Stage 4

To use formal written methods to multiply by 1 or 2 digit numbers.

Short method

leading to

Long Multiplication

| | | |
|---|---|--|
| $\begin{array}{r} 23 \times 7 \\ 23 \times 7 \\ \hline 161 \end{array}$ | $\begin{array}{r} 23 \\ \times 7 \\ \hline 161 \end{array}$ | $\begin{array}{r} 124 \times 26 \\ 124 \times 26 \\ \hline 3224 \end{array}$ |
|---|---|--|

Multiply a 4 digit number by a 1 digit number by the end of Year 5
Multiply a 4 digit number by a 2 digit number by the end of Year 6.