



Autumn 1 2024 Half Term Information Sheet

Dear **Y3 Spruce** Parents and Carers

This information sheet tells you about the theme being followed for this half term and which subjects are being linked to it and those which will be taught separately. We hope that you find it useful.

Theme: Who were the Ancient Egyptians?

Cross curricular links:

History: Creating timelines of ancient civilisations and chronology of Ancient Egypt, exploring afterlife beliefs and mummification, discovering what objects from the period tell us about everyday life.

Geography: locating Egypt on a map, linking to points of the compass; investigating land use (farming) and settlements along the River Nile

Art and Design: Craft and Design – Ancient Egyptian Scrolls. Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.

English: Journey stories: exploring a variety of fiction that uses the journey story structure with the children writing a journey story of their own at the end of the unit. Looking at broadening vocabulary linked to specific topics.

Class Novel: 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton. 'There's a pharaoh in my bathtub' by Jeremy Strong. Developing literacy skills including handwriting, composition, reading fluency.

Subjects being taught separately this half term:

English: Continuing to develop reading fluency and comprehension skills. Also improving spelling accuracy and sentence construction.

Maths: Counting, partitioning and calculating, securing number facts and place value facts. Securing rapid recall of 2 times table facts.

Science: Light (How to stay safe in the sun, how surfaces reflect light, how shadows are formed and why they change size.) Taught by Mrs Gibson, science lead.

RE: What do Hindu's believe? Exploring Hindu worship, deities and beliefs about creation

PSHE: Being a good friend. Knowing the qualities of a good friend and stop others being excluded

PE and Games: Football and PE fundamental skills

French: Unit 1 Introductory unit (France, its location and culture, Phrases to introduce yourself, classroom instructions and numbers to 10.). Taught by Mrs Gibson

Music: Charanga Unit – How does music bring us closer together?

Computing: Digital Literacy and online safety. Using Common Sense Education's Digital citizenship unit looking at well-being, privacy and security, online identity, relationships, communication and the media.

How can you help?

Please support your child with their reading as it will help them to make progress in every area of the curriculum. It is still important to listen to your child read their school reading book and a variety of texts on a regular basis. Encourage your child to learn their spellings little and often as this is the most effective method. Please ensure homework is returned promptly as it reinforces concepts taught in school. Check that your child brings in the correct equipment on the relevant days so they are able to access the curriculum fully. If you have any relevant books and artefacts to support our theme, they would be greatly welcomed to use in school.

Class Reminders:

PE: Wednesday outdoor football – Friday PE Fundamental Skills – we aim to be outside as much as possible so outdoor kit (dark jogging bottoms, trainers and white t-shirt) are required.

Reading journals and **reading books** to be brought into school every day.

Spellings: Spellings will be tested on **Fridays**. New spellings will be given out on Fridays to learn for the following week.

Key Stage 2 Objectives for this term:

- To have all equipment needed in school on the correct days
- To read for pleasure as often as possible