



Forest Hall Primary School PE and Sport Premium Funding 2023-24



Details with regard to funding

Please complete the table below.

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| Total amount carried over from 2022/23 | £10077 |
| Total amount allocated for 2022/23 | £17370 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £10077 |
| Total amount allocated for 2023/24 | £17390 |
| Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024. | £ 27467 |

Swimming Data

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | 41% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above | 41% |

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| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 22% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | | Total fund allocated: £173900. | | Date Updated: July 2024 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: |
| | | | | | 43% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | | Sustainability and suggested next steps: |
| <ul style="list-style-type: none">• To encourage and engage more children in 60 active minutes per day.• High quality PE lessons for all children.• To provide a broad and balanced curriculum providing sporting opportunities for all children that is skills based, not sport based.• To provide active playtimes provided for all children, with a range of abilities.• | <ul style="list-style-type: none">• Newcastle United Foundation delivering PE lessons and an after school club.• A range of active playtime activity bags purchased, including a variety of equipment for children to use during playtimes and lunch times.• Storage shed bought for equipment.• Commando Joe’s full day of delivery (one off). | NU Foundation: £6500 Bishop Sports: £790.80 Store It Max: £213.54 | <ul style="list-style-type: none">• PE pupil voice shows that children are actively engaging in PE across a range of all abilities and interests.• PE lesson observations have shown that lessons are fun and engaging and skills based.• All lessons demonstrate high quality PE being taught.• Teachers receiving CPD through NUF and now more confident in teaching PE (observations).• Children’s’ PE skills have become more defined and | | <ul style="list-style-type: none">• Children’s health and well-being improving as more of them are becoming active for the recommended time – some for longer.• More children are enjoying active break times.• Children are receiving high quality PE teaching and are experiencing a range of sports and skills in lessons. |

| | | | <p>assessment shows that more children are at the expected standard or above across school.</p> <ul style="list-style-type: none"> • Less sitting around/fighting at playtimes as these are now more active and the children are enjoying using the equipment. • All children were given a timetables slot to work with CJ's and develop their teamwork and resilience. | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 55%/17% (excluding KI1 costs). |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Concentration on being fit and healthy by allocating Sports Leaders. • New equipment bought for Sports Leaders to deliver exciting break times and engage younger children in active break times. • To provide children with high quality PE lessons. • For staff to experience high quality CPD. | <ul style="list-style-type: none"> • Sports Leaders to run sports sessions for Reception and Key Stage 1 during break times and lunch times. • Specialists to come and service, fix and maintain PE equipment to ensure it meets safety standards. • Monitor staff engagement and CPD with NUF coaches (team teaching). | <p>Equipment inspection and repairs:</p> <p>£922.66</p> <p>NUF: £6500 (Already accounted for in Key Indicator 1).</p> | <ul style="list-style-type: none"> • Children are more active at break times now and are queuing to engage with the sports leaders – a rota has been created. • Staff more confident in PE and have used some of the Foundation's lesson to deliver their own sessions. | <ul style="list-style-type: none"> • Assess equipment to make sure it is safe and usable for children. • Staff to team teach with NUF and feedback from specialist. Teachers to continue to use knowledge gained. • NUF to run an after school club in 23/24, |

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| <ul style="list-style-type: none"> For staff to be upskilled in their PE teaching, using a new scheme that is skills based, not sports based. For PE assessment across school to be more thorough and precise. To include physical activity as part of the regular school day. | <ul style="list-style-type: none"> Newcastle United Foundation delivering PE lessons and an after school club. A range of active playtime activity bags purchased, including a variety of equipment for children to use during playtimes and lunch times. Storage shed bought for equipment. New Scheme purchased for teachers to plan and teach high quality PE lessons, raising the profile of PESSPA across school (EYFS – Y6). Commando Joe's full day of delivery (one off). | <p>Sports Leaders: Free</p> <p>Get Set 4 PE Scheme (EYFS, KS1 and KS2): £1451</p> <p>Bishop Sports: £84.54</p> <p>Storage Shed: £64.99</p> <p>Commando Joe's: £500</p> | <ul style="list-style-type: none"> Equipment is of a high standard and is safe. Feedback about the new scheme was very positive from staff. Lessons observed and all staff using the new scheme and assessment. Pupil voice showed an increased participation and engagement in PE and children enjoying skills based lessons. Assessment in PE looking a lot more positive across school – more children working at or above standard in PE. All children were given a timetables slot to work with CJ's and develop their teamwork and resilience. | <p>offering a range of sports (not just football).</p> <ul style="list-style-type: none"> Sports leaders to continue to encourage and provide active playtimes for reception and KS1 children. Staff to continue to use new scheme for planning and assessment. SY to monitor assessment and carry out lesson observations for various units in various year groups. Children are receiving a range of high quality PE lessons based on skills, not sports. Teachers to use some CJ lesson ideas to implement teamwork and resilience activities. |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 46%/0% (Excluding KI1 & 2 costs). |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

| consolidate through practice: | | | | |
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| <ul style="list-style-type: none"> To continue to increase the confidence and knowledge of staff to teach 2 hours of high quality physical education each week. To ensure lessons are taught and delivered safely. | <ul style="list-style-type: none"> Staff to feedback to SY about NU Foundation lessons. SY to observe PE lessons being delivered in school to see if CPD is effective. New PE scheme purchased for EYFS – Y6. | NUF: £6500 <i>(Already accounted for in Key Indicator 1).</i> Get Set 4 PE Scheme (EYFS, KS1 and KS2): £1451 <i>(Already accounted for in Key Indicator 2).</i> | <ul style="list-style-type: none"> All children have been exposed to a range of sports in PE lessons, delivered by school staff. | <ul style="list-style-type: none"> Continue to work with NU Foundation next academic year. Purchase a new PE scheme. SY to overhaul PE curriculum and assessment in school, using a new scheme to ensure all PE is high quality and all skills are taught across both key stages. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 86%/40% (Excluding K11 & 2 costs) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

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| <p>Additional achievements:</p> <ul style="list-style-type: none"> Participate in School Games competitions and tournaments organised by the Local Authority. After school club delivered by Newcastle United Foudnation. Ensure that school has the correct equipment to deliver lessons included in the new PE scheme, Get Set 4 PE. To broaden children's experiences on bikes and scooters and to try to develop their fundamental skills in riding these (KS1) | <ul style="list-style-type: none"> Attend a range of competitions organised by the Local Authority, offering a range of sports to the children. Same coach to run after school club so that children can build a rapport and to increase numbers. Easier access to bikes and scooters to encourage more use and safe storage. | <p>Coaches to events: £232</p> <p>NUF: £6500 <i>(Already accounted for in Key Indicator 1).</i></p> <p>New PE equipment: £4265.25</p> <p>Metal shed: £2558</p> <p>Get Set 4 PE Scheme (EYFS, KS1 and KS2): £1451 <i>(Already accounted for in Key Indicator 2).</i></p> | <ul style="list-style-type: none"> More (and different) children are willing to take part in inter-school competitions and tournaments and are enjoying the experience. Number of children attending after school club has increased each half term and more girls are attending. Children accessing high quality PE lessons with high quality equipment, suitable for all ages and appropriate for teaching the skills included in each lesson | <ul style="list-style-type: none"> Continue to take part in inter-school competitions organized by Local Authority, across all year groups. NU Foundation to continue to deliver after school club, focusing on a range of sports. SY to monitor equipment to ensure it is useable and appropriate for lessons and to check we have the correct amount for lessons to be delivered effectively with different year groups. |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 40%/28% (Excluding KI1 costs) |
| Intent | Implementation | | Impact | |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |

| what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | achieve are linked to your intentions: | allocated: | pupils now know and what can they now do? What has changed?: | next steps: |
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| <ul style="list-style-type: none"> Children across all year groups and both key stages to attend School Games competitions and tournaments organised by the Local Authority. Children given the chance to compete in competitive sport in Key Stage 2. School Festival of Sport in the summer to give all children in school the chance to experience competition. | <ul style="list-style-type: none"> Children have attended events in athletics, gymnastics, Quad Kids, hockey, multi-skills and orienteering and we took part in the Dance Festival. Festival of Sport organised for the summer term for the whole school to take part in intra-school competition. School Games format being used throughout school. NUF to use School Games Format. Arrange events. After School Clubs planned and organised with staff. School Games Display (PE Board) to show SG Values and will have photographs of children showing additional achievements (photographs of children with awards from sports undertaken outside of school). Tweet participation and | <p>Coaches to events: £232</p> <p>New equipment for Sports Day: £267.29</p> <p>NUF (including after school club): £6500 <i>(Already accounted for in Key Indicator 1).</i></p> <p>School Games resources: Free.</p> | <ul style="list-style-type: none"> The results of the sports we have taken part in have been sent to SY and have been collated. Children have become more confident in competitive sport. Range of skills and sports being taught throughout school means children are accessing a variety of skills and sports. Parents engaging with additional achievements via Twitter and school website. | <ul style="list-style-type: none"> SY to work with SLT and teachers to implement new PE curriculum and assessment. Work with staff to arrange intra-school competitions across year groups, using new scheme. Maintain Platinum status in School Games Mark. |

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| | awards and put on website. <ul style="list-style-type: none">• Festival of Sport linked to School Games Values. | | | |
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| Signed off by | |
| Head Teacher: | <i>Carmel M. Parker.</i> |
| Date: | 19 th July 2024 |
| Subject Leader: | <i>S Young</i> |
| Date: | July 2024 |