



SEND Information, Progress and Attainment Report 2024-25

Context

- At the end of July 25, there were 43 children on the SEND register 25.5% of the whole school population.
- 0 pupils had an Education and Health Care Plan (0%).
- 35 pupils were at SEN Support (20.8%).
- 11.6% of the pupils were registered due to their Social Emotional Mental Health needs.
- 46.3% of the pupils were registered due to their Communication and Interaction needs.
- 31.4% of the pupils were registered due to their Cognition and Learning needs.
- 12.1% of the pupils were registered due to their Sensory and Physical needs.
- 24.3% of our pupils on the SEND register had more than one need.
- 16.3% of our SEND pupils were assessed by the Educational Psychologist. Some were assessed to support Statutory Request paperwork and others to support and give advice on learning strategies in school.
- 6.9% of our SEND pupils received support and advice from the Language and Communication Team throughout various stages of the year, including support with transition to high school.
- In July 37.2% of our SEND pupils were on Speech and Language Therapy caseload and working on given programmes in school, some with our specialist SALT teaching assistant, however this number fluctuates throughout the year as children are discharged from SALT services.
- 4.6% of our SEND pupils received support from the Dyslexia team and were working on individualised programmes in school delivered by our specifically trained teaching assistant.
- 0% of our SEND pupils received support and individualised programmes from the Occupational Therapy team.

EYFS

Within the Foundation Stage, 0% of our pupils with SEND (7 children) achieved a GLD (Good Level of Development) compared to 20.6% nationally and 25.1% locally.

Year 1 Phonic Screening

In the Phonics Screener, 60% of our pupils with SEND achieved the expected level compared to 44% nationally and 43% in North Tyneside.

Year 4 Tables Check

In 2025 our children with SEND achieved an average score of 20.75% in the tables check.

KS2 SATs

The performance of SEND pupils is in above the performance of SEND pupils nationally for combined RWM and Reading, Writing and Maths individually.

	IMB Decile	No of pupils with SEND	Expected Standard Reading	Expected Standard GPAS	Expected Standard Writing	Expected Standard Maths	Combined Score R W M
National 2025	-	-	42%	36%	32%	40%	24%
Local Authority 2025	-	-	44%	38%	31%	41%	22%
Forest Hall Primary 2025	5	6	33.3%	33.3%	33.3%	33.3%	33.3%

N Nolan Oct 25