



Single Equality Action Plan

January 2022- January 2025

The Governing Body will work to ensure school celebrates diversity and is free of discrimination, harassment or victimisation on the grounds of the following list of nine protected characteristics as identified by the Equality Act 2010:

1. Age
2. Disability
3. Gender reassignment
4. Marriage and civil partnership
5. Pregnancy and maternity
6. Race
7. Religion or belief
8. Sex
9. Sexual orientation

This document details the actions to be taken over the next 3 years to satisfy the requirements of the protected characteristics as referred to within the School's Single Equality Scheme. (SES)



Forest Hall Primary School Equality Scheme Action Plan 2022-2025

Action	Strategy	Equality which strand(s) does it impact upon?	Responsibility who will be responsible for it?	Timescale when will it be done by?	Progress
1. To increase pupils' knowledge and understanding of equality and diversity issues	<ul style="list-style-type: none">To raise children's knowledge and understanding of what the terms equality and diversity mean and make the connection with our work on British values to create a positive and inclusive culture in school.To ensure that the PSHE and RE curricula delivered to the children at FHPS covers the strands of the SES.Through planned PSHE and RE work and supported in assemblies, develop awareness of different ethnic groups, religions and ensuing practice, worship and life styles in the locality, wider, UK and global.Children to actively demonstrate tolerance and respect towards the members of the school community and in their learning.To actively encourage knowledge and understanding of diversity with specific reference to family groups and relationships via planned curriculum and assemblies.	All protected characteristics	<i>GB delegated to HT</i> <i>PSHE lead</i> <i>RE lead</i>	2022-25 On-going as part of the curriculum and supporting British values	
2. To increase staff awareness and understanding of equality and diversity issues relevant to our school community and their role within it	<ul style="list-style-type: none">To ensure staff awareness and knowledge of school documentation about equality and diversity issues.Staff to be signposted to folder on network containing relevant documentation.Time given in staff meeting to read and discuss documentation so staff are fully cognisant of reach and expectations.		HT	2022-23	

6. To promote the school in the community, encouraging representatives of groups in the locality to become more involved with the school to replicate the composition of the community.	<ul style="list-style-type: none"> Participation in local community events eg fund raisers, litter picking, school as a venue for events etc. Membership of the Governing Body 	All protected characteristics	Governing Body	2022-25	
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CMP January 2022